

Gwendolyn M. Murray
Louisiana State University
College of Human Sciences and Education
Social Research and Evaluation Center of Excellence (SREC)
324 Hatcher Hall, Baton Rouge, LA 70803
Phone: 206-335-0602; Email: gmurray1@lsu.edu

CURRENT POSITION

Assistant Professor of Research	Present
Social Research and Evaluation Center of Excellence (SREC)	
College of Human Sciences and Education, Louisiana State University	

EDUCATION

Ph.D. Latin American Studies	2017
Roger Thayer Stone Center for Latin American Studies Tulane University, New Orleans, LA <u>Dissertation</u> : <i>Latino Families, Parental Involvement, and Public Education in New Orleans: How LEP Families Navigate a Decentralized Educational System and Make Decisions for their Children</i> <u>Dissertation Committee</u> : Dr. James Huck (Chair); Dr. Nanette Svenson; Dr. Annie Gibson; Dr. Lois Berlin.	
M.Ed. Curriculum & Instruction: Special Education	2026 (anticipated)
LSU Lutrill & Pearl Payne School of Education Louisiana State University, Baton Rouge, LA <u>Thesis</u> : Surviving to Thriving: Developing Educator Capacity to Manage Challenging Student Behavior through a Trauma-Informed Tier 1 Classroom Observation Rubric	
M.A. Latin American Studies	2010
Roger Thayer Stone Center for Latin American Studies Tulane University, New Orleans, LA	
B.A. Government (primary); Portuguese-Brazilian Studies (secondary)	2004
Smith College, Northampton, MA	

CERTIFICATIONS

Washington State Office of Superintendent of Public Instruction
Residency Teacher Certificate No. 540102A

Louisiana Department of Education
Level 1 Teaching Certificate 549929

RESEARCH INTERESTS

Diverse Learners: Special Education, English Language Learners, and Immigrant Education; **K-12 Systems & Support:** School Climate and Culture, Social Emotional Learning, Behavior Intervention, MTSS, School Change Management & Strategic Planning, Cultural Competency, School & Instructional Coaching, Race & Equity, Comparative and International Education, and Louisiana Education; **Social Science & Legal Frameworks:** Community Engagement & Participation, Sociology of Education, and Education Law.

FUNDED RESEARCH GRANTS AND PROJECTS

CURRENT

U.S. Department of Education. GEAR UP Louisiana Forward (GULF). (2026-2033). PI Judith Rhodes. Role: **Co-Principal Investigator**. (\$35,000,000).

National Academies of Sciences, Engineering, and Medicine. Evaluating the Gulf Offshore Research Institute (GORI) Gulf Futures Challenge Program (GORI). (2026-2027). PI Samuel Robison. **Co-Principal Investigator**. (\$198,889).

National Academies of Sciences, Engineering, and Medicine. Safer Offshore Energy Systems (SOES) Evaluation (SOES). (2026-2027). PI Bret Blackmon. **Co-Principal Investigator**. (\$198,361).

Louisiana Highway Safety Commission. Louisiana DWI Court Capacity-Building Collaborative (DCC). (2026-2027). PI Bret Blackmon. **Co-Principal Investigator**. (\$100,000)

Louisiana Department of Health. MRSA Task Order 8: Behavioral Health Research & Evaluation Project, RISE: A High School Behavioral Health Wellness and Career Club. (2026-2027)PI: Courtney Phillips. **Project Lead**. (\$50,000).

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA). State Opioid Response 4.0. (2024-2027). PI Samuel Robison. **Co-Principal Investigator**. (\$18,001,460).

COMPLETED

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA). Advancing Wellness and Resiliency in Education- Project AWARE. (2021–2026). PI Judith Rhodes. (\$533,000/year). Role: **Co-Principal Investigator**.

1. AWARE II: LA School Behavioral Health Support Program – Infrastructure Development.
2. AWARE II: LA School Mental Health Support Program - Data Collection and Technical Assistance.

U.S. Department of Education. Louisiana School Social Work Expansion Project. (2019-2025). PI Brandi Conrad. (\$2,000,000). Role: **Team Member**.

Louisiana Department of Education. Louisiana Attendance Alliance Initiative 3.0. (2023-2024). **Principal Investigator Gwen Murray**. (\$300,000 for 10 months).

Louisiana Department of Education. LA Attendance Alliance (2022-2023). PI Judith Rhodes. (\$325,000 for 8 months). Role: **Co-Principal Investigator**.

Louisiana Department of Education/LA Well-Ahead. Healthy Schools: Supporting 21st Century Community Learning Centers. (2021-2022). PI Judith Rhodes. (\$49,977). Role: **Co-Principal Investigator**.

Louisiana Department of Education. Louisiana Social-Emotional Learning and Integration (LA-SELA): Louisiana Periscope Program. (2021-2022). PI Judith Rhodes. (\$403,530). Role: **Team Member**.

LA Well-Ahead/Southeast Louisiana Health Education Center, Educator Courses: SEL and Support. (2020). **Principal Investigator Gwen Murray**. (\$5,000)

Substance Abuse and Mental Health Services Administration (SAMHSA), Advancing Wellness and Resiliency in Education- Project AWARE. (2018-2023). PI Judith Rhodes. (Contract I: \$1,025,385); Contract II: \$1,025,385). Role: **Team Member**.

1. Advancing Wellness and Resiliency in Education- Project AWARE/Data Collection.
2. Advancing Wellness and Resiliency in Education- Project AWARE (2018-2023).

RESEARCH GRANTS AND PROJECTS *(under review)*

RESEARCH GRANTS AND PROJECTS *(submitted and unfunded)*

Baptist Community Ministries. Louisiana Let's Geaux to School (LAGEAUX): Jefferson Parish Schools (JPS) Attendance Improvement. (2026). **PI Gwen Murray**. (\$295,584).

The Spencer Foundation. Differentiated Instruction (DI) with AI: Boosting Confidence and Achievement in Middle School Math. (2026). **PI Gwen Murray**. (\$374,804).

The Urban Institute, Student Upward Mobility Initiative. Social Scaffolding for Success: Developing Culturally Responsive Measures of Belonging and Self-Management in High School Students. (2025-2026). **PI Gwen Murray**. (\$190,463).

City of Baton Rouge, Office of Community Development. Baton Rouge Attendance Community & Engagement (BRACE). (2025). **PI Gwen Murray**. (\$52,200).

Bill and Melinda Gates Foundation. Geaux Math! Empowering Teachers through Differentiated Learning and AI. (2025) PI Judith Rhodes. (~\$250,000). Role: **Co-Principal Investigator**.

United States Department of Education, Institute of Education Sciences. National Center for Rural School Mental Health: Scaling Population Health and Education Resources Effectively & Sustainably (SPHERES). PI Anna Long. Role: **Co-Principal Investigator**.

Baptist Community Ministries. Back to School: Building attendance-focused multi-tiered systems of support in New Orleans East. (2025). **PI Gwen Murray**. (\$300,000).

Substance Abuse and Mental Health Services Administration (SAMHSA). South Southwest Prevention Technology Transfer Center (SSW PTTC) at LSU. (2025). PI Bret Blackmon. (\$3,400,000). Role: **Co-Principal Investigator**.

Louisiana Department of Education. The Louisiana Attendance Alliance Initiative (LAAI) Evaluation. PI Judith Rhodes. Role: **Co-Principal Investigator**. (\$212,301 for 8 months).

Southeastern Louisiana University (SELU). Northshore STEM Center Program Evaluation. (2024). **PI Gwen Murray**. (\$49,000).

Jefferson Parish Public School System. Jefferson Parish School Trauma-Informed Systems of Support. (2024-2025). **PI Gwen Murray**. (\$35,000).

MANUALS, TECHNICAL REPORTS, AND GUIDANCE

Murray, G., All, K., and Robison, S. (2026). *From Knowing to Doing: Hub and Spoke Implementation Readiness, Understanding, and Needs Identified in the Louisiana Hub and Spoke Model Training Series (April–June 2026)*. Louisiana State University Social Research and Evaluation Center.

Murray, G., All, K., Robison, S., and Harrell, S. (2026). *From Model to Momentum: Early Findings from Louisiana’s Hub and Spoke State Opioid Response Training*. Louisiana State University Social Research and Evaluation Center.

Murray, G. (2024). *Improving School Discipline, Climate & Culture: Interactive Guidance for Schools and Districts*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education.

Murray, G., Thomas-Smith, J., Harrell, S., and Rhodes, J. (2023). *Louisiana Attendance Toolkit: Tools, Training, and Technical Assistance for Attendance Improvement Action Planning*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Do, B., Plant, M., **Murray, G.**, & Rhodes, J. (2023). *Workforce Development Training Plans Focused on a Comprehensive School Mental Health System: A Guidance Document for Districts*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Do, B., Blyth, G., Plant, M., **Murray, G.**, & Rhodes, J. (2023). *Alternative Education Transition Plan Workbook*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Murray, G., Picardo, R., Thomas-Smith, J., and Rhodes, J. (2022). *Improving Student Attendance: An action planning workbook to address chronic absenteeism and the needs of students and families through multi-tiered systems of support*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. https://repository.lsu.edu/srec_reports/11/

Murray, G., Rhodes, J. L F., Cupit, L., Thomas-Smith, J., Ainsworth, L., and Long, A. (2021). *Executive Implementation Guide: Social-Emotional Learning & Academic Integration Program*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Rhodes, J. L F., **Murray, G.**, Cupit, L., & Ainsworth, L. (2021). *Social-Emotional Learning & Academic Integration Program: SELA Statewide Strategic Plan*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Rhodes, J. L F., **Murray, G.**, Cupit, L., Thomas-Smith, J., Ainsworth, L., & Long, A. (2021). *Summary Report for the Louisiana Social Emotional Learning and Academic (SELA) Integration Program: A Professional Development Series to Transform School Discipline Practices and Improve Student Outcomes*. Social Research and Evaluation Center at the LSU College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Murray, G., Rhodes, J. L F., Cupit, L., Thomas-Smith, J., Ainsworth, L., and Long, A. (2022). *LA Social Emotional Learning & Academic Integration (SELA) School Improvement Plan (SIP)*. Social Research and

Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Rhodes, J., Terrio, S., **Murray, G.** (2022). *Advancing Wellness and Resilience in Education (AWARE FY21) Louisiana School Mental Health Support Program Quarterly Report: April – June 2022*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Rhodes, J., Terrio, S., **Murray, G.** (2022). *Advancing Wellness and Resilience in Education (AWARE FY18) Louisiana School Mental Health Support Program Quarterly Report: April – June 2022*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Rhodes, J., Cupit, L, and **Murray, G.** (2022). *Advancing Wellness and Resilience in Education (AWARE FY21) Louisiana School Mental Health Support Program Quarterly Report: January – March 2022*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

Rhodes, J., **Murray, G.**, Terrio, S. (2022). *Advancing Wellness and Resilience in Education (AWARE FY18) Louisiana School Mental Health Support Program Quarterly Report: January – March 2022*. Social Research and Evaluation Center at the Louisiana State University College of Human Sciences and Education. Submitted to the Louisiana State Department of Education.

PUBLIC OUTREACH

College of Human Sciences and Education. (2026, August 11). Showing Up Matters: LSU SREC and Attendance USA™ Work to Improve School Attendance. *CHSE Media Center*.
<https://www.lsu.edu/chse/news/2026/srec-ausa.php?>. Featured Interview.

Carmosino, Elyse. (2025, January 27). Absenteeism was sky-high at this Louisiana high school. How did they lower it? *The Advocate*. <https://www.theadvocate.com>. Featured Interview.

Poche, K. (2020, January 16). Meet the New Orleans group helping immigrant parents, students access language services in schools. *Gambit*. <http://www.nola.com>. Featured Interview.

Murray, G. (2017, May 18). Area schools still leaving non-English speakers in the lurch. *The Lens*.
<http://www.thelensnola.org>.

RECENT CONFERENCES, PRESENTATIONS, WORKSHOPS

PEER REVIEWED NATIONAL PRESENTATIONS

Murray, G. (2025). “Beyond Discipline: Developing a Plan to Support Positive Behaviors and Keep Kids in Classrooms.” The 2025 Annual Conference on Advancing School Mental Health. Conference of the National Center for School Mental Health. Orlando, FL, December 2025.

Murray, G. (2024). “The Proactive and Positive Classroom: Supporting Student Learning through Tier 1 Teaching.” The 2024 Annual Conference on Advancing School Mental Health. Conference of the National Center for School Mental Health. Orlando, FL, December 2024.

Murray, G., & Bankston, T. (2023). “Integrating Trauma-informed Techniques and Protective Factor Strategies in Existing Teacher Evaluation Systems.” The 2023 Annual Conference on Advancing School Mental Health. Conference of the National Center for School Mental Health. New Orleans, LA, December 5-7, 2023.

Rhodes, J., **Murray, G., & Ainsworth, L. (2023).** “Integrating Culturally Responsive Practices to Transform Schools through Social-Emotional Learning.” The 2023 Annual Conference on Advancing School Mental Health. Conference of the National Center for School Mental Health. New Orleans, LA, December 5-7, 2023.

Rhodes, J., **Murray, G.,** Cupit, L. & Ainsworth, L. (2022). “Advancing Student Well Being and School Leadership: A Race and Equity Framework for Systemic Change.” Conference of the Society for Social Work and Research. Washington DC, January 2022.

Rhodes, J. L. F., Ainsworth, L., Cupit, L., **Murray, G., & Bailey, J. (2021).** “Implementation Science: School social work research in the school environment.” Roundtable presentation at the 25th Annual Conference of the Society for Social Work and Research. VIRTUAL conference, January 19-21, 2021.

PEER-REVIEWED STATE PRESENTATIONS

Murray, G. (2026). “From Student Engagement to Student Ownership of Learning: Evidence-based Teaching Practices to Improve Student Performance and Manage Your Classroom.” Louisiana Teacher Leader Summit 2026. New Orleans, LA, May 26-28, 2026.

Murray, G. (2025). “Determining the Root and Making the Plan: Assessing Needs and Existing Strengths to Map School-based Attendance Interventions.” Louisiana Families in Need of Services (FINS) Association Conference. Lafayette, LA, April 30-May 2, 2025.

Murray, G. (2024). “Connecting Climate to Capabilities: Aligning to NIET.” Louisiana Teacher Leader Summit 2024. New Orleans, LA, May 28-30, 2024.

Murray, G. (2024). “Identifying Attendance Barriers & Addressing them Through School-level Student Support Systems.” 2024 Child Welfare & Attendance Summit at the LDOE Jump Start 2.0. Lafayette, LA, January 23, 2024.

Murray, G. (2023). “Proof Points: Celebrating the ways—big and small—that Project AWARE has positively impacted students, families, and communities.” Louisiana Advancing Wellness and Resiliency in Education-Project AWARE Annual Statewide Meeting. Baton Rouge, LA, March 17, 2023.

Murray, G., & Thomas-Smith, J. (2023). “Best in Class: Tiered Attendance Prevention and Interventions that Work.” 2023 Child Welfare & Attendance Summit at the LDOE Jump Start 2.0 Convention. Baton Rouge, LA, February 8, 2023.

Murray, G., & Thrasher, S. (2022). “Addressing Student Risk and Protective Factors through CTE.” Inaugural Louisiana State Safety Summit. Baton Rouge, LA, August 4, 2022.

Murray, G., & Rhodes, J. (2022). “Using a multi-tiered system of support to reengage students and families.” 2022 Child Welfare & Attendance Summit at the LDOE Jump Start 2.0 Convention. Baton Rouge, LA, January 25, 2022.

Murray, G., Vasquez, J., Allouche, S., & DeBoer, J. “Tier 1 Universal Approaches to Schoolwide Mental Health Promotion: Reinforcing the Foundation for a Safe & Supportive School.” Louisiana Advancing Wellness and Resiliency in Education- Project AWARE Annual Statewide Meeting. Virtual/Zoom, August 10, 2020.

INSTRUCTIONAL VIDEOS

Murray, G. (2024). "Motivating Students and Developing Teachers: Effective Praise." Social Research and Evaluation Center. <https://www.youtube.com/watch?v=W0DKeDOm4oM>

Murray, G., Gittens, O., Do, B., & Harrell, S. (August 2023). "Behavior-specific Praise." Social Research and Evaluation Center. <https://tinyurl.com/BehaviorSpecificPraise2023>

Murray, G. (December 2020). "Cultivating Positive Learning Environments: Social Emotional Learning Practices for Teachers." Social Research and Evaluation Center. (Not currently live).

WORKSHOPS

Murray, G., & Thomas-Smith, J. (2022). "Toolkit Training for Child Welfare and Attendance Specialists: Part 3." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, November 3, 2022.

Murray, G., & Thomas-Smith, J. (2022). "Toolkit Training for Child Welfare and Attendance Specialists: Part 2." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, October 5, 2022.

Murray, G., & Thomas-Smith, J. (2022). "Toolkit Training for Child Welfare and Attendance Specialists." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, September 7, 2022.

Murray, G, Cupit, L., Thomas Smith, J., Picardo, R., Gittens, O., & Feck, C. (2022). "Staff & Community Social and Emotional Health and Wellness: Supporting Adults & 21CCLC Staff that Support Students." Louisiana Healthy Schools, Louisiana Department of Education & Louisiana Department of Health: 21 Community Learning Centers. Baton Rouge, April 23, 2022.

Murray, G, Cupit, L., Thomas Smith, J., Picardo, R., Gittens, O., & Blocker, M. (2021). "Trauma-Informed Techniques in the Afterschool Space: Cultivating Relationships, Recognizing Trauma, and Utilizing Routines in 21CCLC Programs." Louisiana Healthy Schools, Louisiana Department of Education & Louisiana Department of Health: 21 Community Learning Centers. Baton Rouge, December 4, 2021.

Murray, G., & Picardo, R. (2021). "Folding Attendance Intervention into PBIS." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, December 1, 2021.

Murray, G., & Picardo, R. (2021). "Attendance Success Plans." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, November 3, 2021. <https://tinyurl.com/LATier2Attendance>

Murray, G., & Picardo, R. (2021). "Supporting Health & Well-being, Needs Assessment: Data Review, and Supports & Interventions." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, October 6, 2021.

Murray, G., & Picardo, R. (2021). "Challenges and Solutions." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, September 22, 2021.

Murray, G., & Picardo, R. (2021). "Welcome to the Statewide Attendance Alliance." Louisiana State Attendance Alliance Initiative. Virtual/Zoom, August 19, 2021.

THESIS & DISSERTATION COMMITTEES

Beau Johnson. Louisiana State University Roger Hadfield Ogden Honors College. Capstone Approved May 11, 2025.

Marianna Mickey. Perceived Burdensomeness, Thwarted Belongingness, and Stigma Differing Between Black and White College Students on Help-Seeking Behaviors. Louisiana State University Roger Hadfield Ogden Honors College. Capstone Approved April 29, 2026.

Riley Yucius. Determining the Role of c-Jun Amino Terminal Kinase (JNK) in Nucleolar Stress in Drosophila melanogaster. Louisiana State University Roger Hadfield Ogden Honors College. Successfully Defended April 11, 2025.

Jorge Valenzuela. Spheres of Influence: The educational aspirations of favela youth in Rio de Janeiro. Tulane University. Dissertation successfully defended May 15, 2020.

TEACHING

Louisiana State University: Roger Hadfield Ogden Honors College. Undergraduate Course: Brazilian Society & Culture. (New course developed). Fall 2022, Fall 2023, Fall 2024, Fall 2025.

Louisiana State University: Roger Hadfield Ogden Honors College. Undergraduate Course: Brazilian Cinema. (New course developed). Spring 2023, Spring 2024, Spring 2025.

Tulane University. Undergraduate Course: Intensive Introductory Portuguese. Fall 2012.

Tulane University. Undergraduate Course: Intensive Intermediate Portuguese. Spring 2012, Spring 2013.

Tulane University. Undergraduate Course: Latin American Studies II. Spring 2011, Spring 2012.

Tulane University. Undergraduate Course: Intro to Latin American Studies. Fall 2010, Fall 2011. **Service Learning:** College Track, New Orleans, LA.

Undergraduate Course: Cross-Cultural Communication. Fall 2009. **Teaching Assistantship.**

PROFESSIONAL EXPERIENCE (SELECTED)

Research Associate V	2020-2025
Social Research and Evaluation Center of Excellence (SREC) College of Human Sciences and Education, Louisiana State University	
Director of Intervention	2018-2020
Collegiate Baton Rouge High School, Baton Rouge, LA	
Special Education Teacher & Program Manager	2017-2018
Seattle Public Schools, Seattle, WA	
Consultant	2017-2018
Our Voice Nuestra Voz, New Orleans, LA	
Special Education & English Language Arts Teacher	2013-2016
ReNEW Schools, New Orleans, LA	
TNTP / TeachNOLA Fellow	2013-2014
Reading Interventionist	2011

Lafayette Academy, New Orleans, LA

Director of College Affairs 2010-2011
College Track, New Orleans, LA

Instructor & Advisor 2009-2012
College Track, New Orleans, LA

SERVICE

COMMITTEES

Engagement and Workplace Wellness Committee **member.** 2025-Present
Social Research and Evaluation Center of Excellence (SREC)
College of Human Sciences and Education, Louisiana State University, Baton Rouge, LA

Assessment & Evaluation Committee **member.** 2024-Present
Social Research and Evaluation Center of Excellence (SREC)
College of Human Sciences and Education, Louisiana State University, Baton Rouge, LA

Promotion Committee **member.** 2023
Social Research and Evaluation Center of Excellence (SREC)
College of Human Sciences and Education, Louisiana State University, Baton Rouge, LA

Hiring Committee **member.** 2023
Social Research and Evaluation Center of Excellence (SREC)
College of Human Sciences and Education, Louisiana State University, Baton Rouge, LA

Strategic Planning Committee **member.** 2022
Social Research and Evaluation Center of Excellence (SREC)
College of Human Sciences and Education, Louisiana State University, Baton Rouge, LA

COMMUNITY

School Culture and Climate 2022-Present
Pro-bono consultant: Louisiana

Parent Advocate: Pupil Appraisal and Special Educational Services 2022-Present

HONORS & AWARDS

Special Education Teacher of the Year 2015
ReNEW Charter Management Organization, New Orleans, LA

William J. Griffith Award for Outstanding Teaching Assistant 2011
Roger Thayer Stone Center for Latin American Studies
Tulane University, New Orleans, LA

Cowen Fellow 2010-2011
Cowen Institute for Public Education Initiatives
Tulane University, New Orleans, LA

Foreign Language and Area Studies (FLAS) M.A. Research Grant 2009

Rio de Janeiro, Brazil

Foreign Language and Area Studies (FLAS) Fellowship
Portuguese Language and Brazilian Studies

2008-2010

PROFESSIONAL MEMBERSHIPS

Center for Culturally Responsive Evaluation and Assessment (CREA)

2022-Present

American Educational Research Association (AERA)

2020-Present

Brazilian Studies Association (BRASA)

2010-Present

LANGUAGES

English native fluency.

Portuguese native fluency.

Spanish advanced spoken and written proficiency.

French spoken and written competency.

Norwegian beginner.