

Political Science 2057: Introduction to International Relations

Spring 2016

Class Meetings: Monday, Wednesday, and Friday, 2:30 to 3:20 pm

Class Location: 324 Hodges

Instructor: Hoojung Kim

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Office: 318 Stubbs

Office Hours: Monday, Wednesday, and Friday, 1:30 to 2:20 pm or by appointment

Course Objectives

This course is an introduction to international relations. It assumes no prior background in international relations. The purpose of this course is to introduce students to key concepts, theories, and problems in international relations. The course will focus on war and peace, international political economy, and issues over human rights and the global environment. Many of the topics in this course could be expanded into a course of its own. This course should thus prepare you for more advanced classes in international relations and help you think critically and analytically about explaining outcomes in international politics.

Required textbook

- Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz, *World Politics: Interests, Interactions, Institutions*, 3rd Edition, W. W. Norton and Company, 2015. ISBN: 978-0-393-93809-8.
- All other readings will be made available on Moodle.

Course Requirements

1. Quizzes (15%)

There will be *three* (3) unannounced quizzes for this course. The questions will be based on the required class readings and the class lectures. There will be *no* makeup quizzes, but the lowest score will be dropped from your final grade calculation.

2. Exams (20% and 30%)

There will be two exams for this course. The midterm exam accounts for 20% of the total grade and is scheduled for *Monday, March, 7*. The final exam is cumulative and accounts for 30% of the final grade. The final exam is scheduled for *Friday, May 6, 5:30 -7:30 pm*. The exams will include a combination of multiple choice and short answer questions.

3. Group Project (Presentation 10%, Paper 15%)

Students are required to develop a group project that analyzes an issue in global politics applying the analytical framework of “Interests, Interactions, and Institutions” articulated in the textbook. Each group will select a topic, present an interim report, and write a 6- 8 page (double spaced with 1 margins) final paper collectively. Both the presentation and the final paper will be given a team grade.

Each student will be assigned to a group after the add/drop period has passed, and each group will be responsible for presenting, 1) a brief summary of the background knowledge and 2) ideas about how to apply the analytical framework of the three “I”s to the group’s issue. This presentation must be done using presentation software. Your slides must be submitted to me by email *no later than 5:00 p.m. the day before your group is scheduled to present.*

The final paper must include; 1) a description of the issue, and 2) an analysis of the issue applying the three “I”s of framework. Keep in mind that the main goal of this project is to develop a systematic *analysis* of the selected topic, rather than simply describing the facts. The final paper must fully address these criteria in an academic paper format. The final paper is due on ***Wednesday, April 27.***

4. Attendance and Participation (10%)

Students are expected to attend all class meetings. During class, students will be asked to respond to various questions and submit the answers at the end of class. While the answers will not be graded, the questions will 1) motivate students to participate in class and 2) allow the instructor to assess student learning. For full credit, you must answer at least **50%** of the questions throughout the semester, otherwise you will receive **zero** for the Attendance and Participation portion of your final grade.

Grading policy

Course grades will be awarded based on the following criteria:

97-100% = A+, 93-96% = A, 90-92% = A-, 87-89% = B+, 83-86% = B, 80-82% = B-, 77-79% = C+, 73-76% = C, 70-72% = C-, 67-69% = D+, 63-66% = D, 60-62% = D-, 0-60% = F

Class and Reading Schedule

Week 1: Jan 13 and Jan 15

- Class Overview
- FLS Introduction and Chapter 1: What Shaped Our World: A Historical Introduction

Week 2: Jan 18, Jan 20, and Jan 22

- Monday, January 18: Martin Luther King day-- No Class
- Chapter 2: Understanding Interests, Interaction, and Institutions

Week 3: Jan 25, Jan 27, and Jan 29

- Chapter 3: Why Are There Wars?

Week 4: Feb 1, Feb 3, and Feb 5

- Russett, Bruce, *Grasping the Democratic Peace: Principles for a Post -Cold War World*, NJ: Princeton University Press: Chapters 1 and 2.
- Chapter 4: Domestic Politics and War

Week 5: Feb 8, Feb, 10, and Feb. 12

- Monday, February 8: Mardi Gras --No Class
- Chapter 4: Domestic Politics and War (continued)

Week 6: Feb 15, Feb, 17, and Feb 19

- Chapter 5: International Institutions and War
- Glennon, Michael J., 2003, "Why the Security Council Failed," *Foreign Affairs*, Vol. 82, No. 3: 16-35.

Week 7: Feb 22, Feb, 24, and Feb 26

- Chapter 6: Violence by Nonstate Actors: Civil War and Terrorism
- Stern, Jessica, 2010, "Mind Over Martyr: How to Deradicalize Islamist Extremists," *Foreign Affairs* Vol. 89, No. 1: 95-108.

Week 8: Feb 29, Mar 2, and Mar 4

- Chapter 7: International Trade
- Review for Midterm Exam

Week 9: Mar 7, Mar 9, and Mar 11

- *Monday, March, 7: Midterm Exam*
- Chapter 7: International Trade (continued)
- Chapter 8: International Financial Relations

Week 10: Mar 14, Mar 16, and Mar 18

- Chapter 8: International Financial Relations
- Chapter 9: International Monetary Relations

Week 11: March 21, March 23, and Mar 25

- Spring Break: No Classes

Week 12: Mar 28, Mar 30 and April 1

- Chapter 10: Development: Causes of the Wealth and Poverty of Nations
- McArthur, John W., 2013, "Own the Goals: What the Millennium Development Goals Have Accomplished," *Foreign Affairs*, Vol. 92, No. 2: 152- 162.

Week 13: April 4, April 6, and April 8

- *Group Project Presentations*

Week 14: April 11, April 13, and April 15

- Chapter 11: International Law and Norms

Week 15: April 18, April 20, and April, 22

- Chapter 12: Human Rights
- Chapter 13: The Global Environment

Week 16: April 25, April 27, and April 29

- Chapter 13: The Global Environment (continued)
- Chapter 14: The Future of International Politics
- *Group Project Paper Due on April 27 at the beginning of class*
- Class Recap and Review for Final Exam

Week 17

Final Exam: Friday, May 6, 5:30 -7:30 pm

Course, University, and Campus Policies

Make-up Exams:

Make-up exams will not be granted, except for the situations of illness with proper documentation, serious personal difficulties, or excuses granted by the university administration. The most important thing is that you inform me, in advance if possible, and if not, immediately thereafter, when you will be missing an exam.

E-mail/Electronic Communication Policy:

Notifications for the class will be made through Moodle with as much advance notice as possible. It will be both posted on Moodle and sent to your LSU e-mail address. If you do not check your LSU e-mail account regularly, or have it set-up to be forwarded to your preferred e-mail account, you may not get the message. Please check Moodle and your LSU e-mail (or the e-mail address it forwards to) before coming to class each day.

Syllabus Change Policy:

This syllabus is a general guide for the course, and is subject to change with advanced notice.

Copyright Statement:

Course materials are intended for use only by students registered and enrolled in this course and only for instructional activities associated with and for the duration of the course. They may not be distributed outside the course without the instructor's permission.

Plagiarism and Conduct:

According to section 10.1 of the LSU Code of Student Conduct, "A student may be charged with Academic Misconduct" for a variety of offenses, including the following: unauthorized copying, collusion, or collaboration; "falsifying" data or citations; "assisting someone in the commission or attempted commission of an offense"; and plagiarism, which is defined in section 10.1.H as a "lack of appropriate citation, or the unacknowledged inclusion of someone else's words, structure, ideas, or data; failure to identify a source, or the submission of essentially the same work for two assignments without permission of the instructor(s)."

All students are expected to read and be familiar with the LSU Code of Student Conduct and Academic Misconduct, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community. Students who are suspected of violating the Code of Conduct will be referred to the office of Student Advocacy & Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspended from LSU.

Disability Services:

According to the our General Catalog, "The Office of Disability Services assists students in identifying and developing accommodations and services to help over-come barriers to the achievement of personal and academic goals. Services are provided for students with temporary or permanent disabilities. Accommodations and services are based on the individual student's

disability-based need.” If you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with Disability Services and discuss your accommodation needs with your instructor. Disability Services is located in 115 Johnston Hall. Phone is 225-578-5919: <http://students.lsu.edu/disability>.